

SOCIAL AWARENESS AND INVOLVEMENT AMONG B.ED. STUDENTS IN TAMIL NADU

Synopsis submitted to Madurai Kamaraj University in partial fulfilment of the
requirement for the award of the degree of

DOCTOR OF PHILOSOPHY IN EDUCATION

By

Mrs. P. BABY

(Reg.No:P4317)

SUPERVISOR

Dr. (Mrs). R. MEENAKSHI

Assistant Professor & Head i/c



**DEPARTMENT OF EDUCATION
SCHOOL OF EDUCATION
MADURAI KAMARAJ UNIVERSITY
MADURAI-625 021**

DECEMBER-2019

SOCIAL AWARENESS AND INVOLVEMENT AMONG B.ED. STUDENTS IN TAMIL NADU

SYNOPSIS

NEED FOR THE STUDY

Life is more of sociological issues inter linked with behavioural changes in human beings. Every human act has certain behavioural inputs. Human behaviour are conditioned by elders through their life style, Education, and the larger social environment like home, school, colleges and society. The human behaviour leads to attitude formation. For better attitude one should aware of the society.

Society can be defined as a range of factors including geographical location, norms and interests. An individual should acquaintance about the happenings in and around them to live happy life and to makes others to live happy. Alertness in general, being aware of the environment where we live, what's around us as well as being able to accurately interpret the emotions of the people with whom we interact.

Teaching Profession is considered as the noblest of all other professions, the persons choosing this profession are considered as the shining example of the learners who earns the next place to the parents, and the learners expected and considered them as a person who knows everything in the world. To be an effective teacher, he / she should aware of the everything to some extent about the society where we live, not only aware of society, they are expected to involve / participate in the societal activities too. So the investigator wants to study the

level of Social Awareness and Social Involvement among B.Ed. students who are the flourishers / nurturers of the future citizens. Hence the requisite arise for the conduct of present study, which is entitled “**SOCIAL AWARENESS AND INVOLVEMENT AMONG B.ED. STUDENTS IN TAMIL NADU**”.

BACKGROUND OF THE PROBLEM

The contemporary education system from the school or college / university is more of mechanism stuffing the young minds with dry information lending little opportunities for independent social awareness and involvement, some persons are prone to take social awareness and involvement rest of them do not wish to take any social awareness in life. The investigator, who has studied in different colleges and in different places with varied environment. During her studies, she had found that on social awareness and involvement among peer group is less .She also has special interest to assess the social awareness and involvement among student teachers who are the future teachers. Besides her interaction with others to some extent with students had feeling there is gap between social awareness and involvement among B.Ed. students which serves as a baseline to conduct this research study to identify the level of social awareness and involvement of the B.Ed. students. These exposures motivated the investigator to envisage / conceive the present problem is entitled “**SOCIAL AWARENESS AND INVOLVEMENT AMONG B.ED. STUDENTS IN TAMIL NADU**”.

TERMS AND DEFINITIONS

- Social Awareness** : refers to cognizance about the society like Education, Environment, Health, Road safety, Unemployment, Technology, Politics, Economics, Policies, child labour and women's rights as measured by the achievement test developed and standardized for the intention of the current study
- Social Involvement** : refers to dissemination of information about the issues, concerns and changes to the people and actively working for the development and welfare of the society as measured by the scale constructed and standardized for the conduct of the conduct of present study
- B.Ed. Students** : refers to the learners pursuing Bachelor of Education in the Colleges of Education affiliated to Tamil Nadu Teacher Education University in select twenty two districts of Tamil Nadu
- Tamil Nadu** : refers to one of the state in India located at southern most eastern and bordered by Andhra Pradesh in North, Karnataka by North West, Kerala by West, Indian Ocean by South and Bay of Bengal by East

VARIABLES OF THE STUDY

The study has been designed with the following variables:

Dependent Variables

1. Social Awareness
2. Social Involvement

Independent Variables

- | | | | |
|-----|-------------------------|---|---------------------------------|
| 1. | Gender | - | Male / Female |
| 2. | Age | - | Upto 21 years / 22 years &above |
| 3. | Residence | - | Day scholar / Hosteller |
| 4. | Religion | - | Hindu / others |
| 5. | Nativity | - | Rural / Urban |
| 6. | Marital Status | - | Married / Unmarried |
| 7. | No. of Intimate Friends | - | Less than 6 & 6 & Above |
| 8. | Family Type | - | Joint / Nuclear Family |
| 9. | Family Kind | - | Orthodox / Heterodox |
| 10. | Family Income | - | Adequate / Inadequate |
| 11. | Qualification | - | UG / PG |

- | | | | |
|-----|---|---|----------------------------|
| 12. | Year of Study | - | First / Second |
| 13. | Subject of Study | - | Arts / Science |
| 14. | College Locality | - | Rural / Urban |
| 15. | College Management Type | - | Government Aided / Private |
| 16. | Membership in any Political Party- | | Yes / No |
| 17. | Membership in Social Club | - | Yes / No |
| 18. | Membership in NGO's | - | Yes / No |
| 19. | Volunteer in NCC / NSS | - | Yes / No |
| 20. | Participation in Sports & Games | - | Yes / No |
| 21. | Participation in Dance & Songs | - | Yes / No |
| 22. | Participation in Social Awareness Programme | - | Yes / No |

OBJECTIVES OF THE STUDY

1. To construct and standardize Social Awareness Achievement Test.
2. To measure and find out the level of Social Awareness among B.Ed. Students.
3. To construct and standardize Social Involvement Scale.
4. To measure and find out the level of Social Involvement among B.Ed. Students.
5. To find out the relationship between Social Awareness and Social Involvement among B.Ed. students.

HYPOTHESES OF THE STUDY

- B.Ed. Students possess average level of Social Awareness.
- Each of the independent variables involved in this study exerts a significant influence on Social Awareness among B.Ed. Students.
- B.Ed. Students possess average level of Social Involvement.
- Each of the independent variables involved in this study exerts a significant influence on Social Involvement among B.Ed. Students.
- There is a significant positive relationship between Social Awareness and Social Involvement among B.Ed. students.

METHODOLOGY - IN - BRIEF

Design : Descriptive

Method : Normative

Technique : Survey

Sample

A stratified representative sample of 2010 B.Ed. students from 30 Government aided and Private B.Ed. colleges in twenty two districts of Tamil Nadu, with due representation given to the variables, Gender and College Management Type.

Tools used

1. **Social Awareness Achievement Test** constructed and standardized by **Baby, P. and Meenakshi, R. (2018)**
2. **Social Involvement Scale** constructed and standardized by **Baby, P. and Meenakshi, R. (2018)**
3. General information sheet structured by the investigator.

Statistical Treatments

1. Test of significance of difference between the means of large independent samples.
2. Pearson's Product Moment Correlation
3. Percentile Rank

HYPOTHESES VERIFICATION**Hypothesis 1: B.Ed. Students possess average level of Social Awareness**

The empirical average of Social Awareness in this study is found to be 24.73 while the theoretical average is 20 only. This indicates that the B.Ed. Students possess above average level of Social Awareness. This shows that the B.Ed. Students are highly cognizant about societal activities. In other words, Social Awareness is found to be high among the student teachers.

Hence, Hypothesis 1 is Accepted.

Hypothesis 2: Each of the independent variables involved in this study exerts a significant influence on Social Awareness among B.Ed. Students

Twelve out of twenty two independent variables exerts a significant influence on Social Awareness among B.Ed. Students.

Hence, Hypothesis 2 is Partially Accepted

Hypothesis 3: B.Ed. Students possess average level of Social Involvement

The empirical average of Social Involvement in this study is found to be 54.88 while the theoretical average is 40 only. This indicates that the B.Ed. Students have above average level of Social Involvement. This shows that the B.Ed. Students are highly involved in societal activities. In other words, Social Involvement is found to be high among student teacher.

Hence, Hypothesis 3 is Accepted.

Hypothesis 4: Each of the independent variables involved in this study exerts a significant influence on Social Involvement among B.Ed. Students.

Ten out of twenty two independent variables exerts a significant influence on Social Involvement among B.Ed. Students.

Hence, Hypothesis 4 is Partially Accepted.

Hypothesis 5: There is a significant and positive relationship between Social Awareness and Social Involvement among B.Ed. Students.

The correlation (r) between Social Awareness and Social Involvement are found to be 0.628. This is found to be higher than that of the table value 0.044 at 0.05 level. Hence there is a significant and positive relationship between Social Awareness and Social Involvement.

Hence, Hypothesis 5 is Accepted.

CONCLUSIONS

The major conclusions emerged out of the present study are noted down.

1. Social Awareness is found to be high among B.Ed. Students
2. Social Awareness among B.Ed. Students is found dependent of
 - ❖ Residence
 - ❖ Religion
 - ❖ Family Type
 - ❖ Family Income
 - ❖ Year of Study
 - ❖ Subject of Study
 - ❖ College Locality
 - ❖ Membership in Political Party
 - ❖ Membership in Social Club
 - ❖ Membership in NGO'S

- ❖ Participation in Dance & Songs
- ❖ Participation in Social Awareness Programme

3. The Social Awareness among the B.Ed. students is found more among the students.

- ❖ Those who are Hostellers than dayscholars.
- ❖ Those who belongs to other than hindu religion than those who belongs to Hindu religion.
- ❖ Those who are from nuclear family than joint family.
- ❖ Whose family income is in adequate than those whose family income is adequate.
- ❖ Those who are studying First year than Second year.
- ❖ Those who were studied science subjects than Arts subjects.
- ❖ Those who are studying in the colleges situated in urban areas than those who are studying in the colleges situated in rural areas.
- ❖ Those who do not possess membership in political party than who possess membership in political party.
- ❖ Those who do not own membership in social club than those who have membership in social club.
- ❖ Those who do not own membership in NGO'S than those who own membership in NGO'S.

- ❖ Those who participates in dance & songs than those who do not participates in the same.
- ❖ Those who participates in social awareness programme than those who do not participates in the same.

4. Social Awareness among B.Ed. Students is found independent of

- ❖ Gender
- ❖ Age
- ❖ Nativity
- ❖ Marital Status
- ❖ No. of Intimate friends.
- ❖ Family Kind
- ❖ Qualification
- ❖ College Management Type.
- ❖ Volunteer in NCC / NSS.
- ❖ Participation in Sports & Games.

1. Social Involvement is found higher among B.Ed. Students.

2. Social Involvement among B.Ed. Students is found dependent on

- ❖ Gender
- ❖ Age

- ❖ Religion
- ❖ Marital Status
- ❖ Family Kind
- ❖ Qualification
- ❖ Subject of Study
- ❖ Membership in Social Club
- ❖ Participation in Dance & Songs
- ❖ Participation in Social Awareness Programme.

3. The Social Involvement among B.Ed. Students is found higher among the students

- ❖ Those who are female than male.
- ❖ Those who belongs to the age group of 22 years & above than those who belongs to the age group of upto 21 years.
- ❖ Those who belongs to Hindu religion than those who belongs to other than Hindu religion.
- ❖ Those who are married than unmarried.
- ❖ Those who belongs to orthodox family than heterodox family.
- ❖ Those who possess PG qualification than UG qualification.
- ❖ Those who were studied arts subject than science subject.

- ❖ Those who possess membership in social club than those who do not possess membership in social club.
- ❖ Those who participates in dance & songs than those who do not participate in the same.
- ❖ Those who participates in social awareness programme than those who do not participates in the same.

4. Social Involvement among B.Ed. Students is found independent of

- ❖ Residence
- ❖ Nativity
- ❖ No of intimate friends
- ❖ Family Type
- ❖ Family Income
- ❖ Year of Study
- ❖ College Locality
- ❖ College Management type
- ❖ Membership in Political Party
- ❖ Membership in NGO'S
- ❖ Volunteer in NCC / NSS
- ❖ Participation in Sports & Games

EDUCATIONAL IMPLICATIONS

It is quite encouraging the present investigation revealed that the B.Ed. Students in general are found possessing above average level of Social Awareness. This authenticates that the B.Ed. students possess the required degree of Social Awareness. It is also revealed that Social Awareness is found lower among the Students who are dayscholars, who are from joint family who are studying second year, who were studied arts subject who are studying in the colleges situated in rural area, whose family income is adequate who belongs to Hindu religion, Who posses membership in Political Party, social club and NGO'S, who do not participate in dance & songs, and who do not participates in social Awareness programme possess lower level of Social Awareness as compared to their respective counterparts and hence these students should subjected to following activities for the promotion of social awareness.

- Developing the habit of newspaper reading by arranging news reading day.
- Updation of current affairs
- Encourage them to listen the news broadcast in Radio and Televisions.
- Motivate them to read out current affairs in the prayer
- Ask them to display important events / incidence of everyday in the college / hostel notice boards
- Celebrating social awareness week.

- Conducting debate and discussions related to societal activities / incidences in the classroom or college as a whole
- By introducing the recent developments / advancements / achievements / inventions / awards related to the each course as a unit of the B.Ed. Programme.
- Creating social clubs in the colleges.

The striking fact that the present investigation also revealed that the social Involvement among B.Ed. students is found above average level .

It is further reveals that the lower level of Social Involvement is found among the male students, those who belongs to the age group of upto 21 years, who belongs to other than Hindu religion, who are in married, who belongs to heterodox family whose qualification is PG , who were studied science subjects,who are the non members of social club, who do not participates in dance & songs, social awareness programmes are found possessing lower level of Social Involvement than their counterparts, which needs further encouragement by the parents and college management for the active participation in the following activities with nurturing environment to enhance the Social Involvement for the relevant groups of students:

- Arranging field visit
- Village adoption
- Blood donation, Health awareness, camps

- Community engagement
- Provoke them to involve in any social service activities like cleaning the nearby villages, hospitals, schools, temple
- Make the students to render services in orphanages old age homes for a day in a month.

The change never happens in a single day in an individual. The human mind takes days together to accept or adopt anything. It is independent to warrant that the immediate actions towards the above said measures would enhance the cognizance and participation in societal activities among B.Ed. students, regular, frequent and compulsion over the activities presented supra paves ways to intensify the same which in turn improve the future citizens of our country who are in the fist of the teachers.

SUGGESTIONS FOR FURTHER RESEARCH

Following are a few areas of research related to the present investigation which deserves further explorations:

1. Social Awareness and Social Involvement in relation to their achievement.
2. Social Awareness and Social Involvement among the teachers at various levels.[Primary, Upper-Primary, Secondary and Higher Secondary]
3. Social Awareness and Social Involvement in relation to emotional intelligence and stability.

4. Social Awareness and Social Involvement among Medical, Engineering and Law.
5. Social activism and social work among the higher education students.
6. Social cognition in relation to success in competitive Examinations.
7. Social Orientation provided by the educational Institutions.